

Guru Kashi University



Master of Arts (Religious Studies)

Session: 2023-24

**Department of Religious Studies & Bhai
Mardana Chair
Faculty of Humanities & Languages
Guru Kashi University**

Graduate Attributes

M.A Religious Studies demonstrate an intellectual foundation in the historical philosophical and theological issues that are relevant to the natural sciences, particularly where these disciplines interface with religious topics; it communication skills for presenting arguments in a winsome and gracious manner.

Program Outcome

1. Student will gain the skills to interpret, describe, and compare religious phenomena within diverse historical, social, and cultural contexts.
2. Student will engage in interdisciplinary scholarship as they explore religious world, their elements, and form, including, beliefs, rituals, symbols, institution, oral/ textual narratives, ethical systems, communities , practices, and objects of material culture.
3. Students will be able to interpret and analyze the intersection of religion and other dimensions of culture(e.g., science, politics , ethics, race, gender, class art/architecture , and popular culture)
4. Students will become practiced in critical thinking, making and supporting effective arguments (both orally and in writing), interpreting social theory in relationship to the study of religion, conducting research, evaluating primary resources, and organizing projects.

Proframme Structure

Semester – I						
Course Code	Course Name	Type of Course	L	T	P	No. of Credits
MRS101	Study of Religion - I	Core	4	0	0	4
MRS102	Study of Sikh Religion - I	Core	4	0	0	4
MRS103	Study of Sikh Scripture -I	Core	4	0	0	4
MRS104	Seminar-I	Skill based	0	0	4	2
MRS105	Gurbani Interpretatios & Gurbani Music (theory)	Skill based	2	0	0	2
Discipline Elective (Any one of the following)						
MRS106	Study of Indian Religion	Discipline Elective	3	0	0	3
MRS107	Study of West Asian Religion					
Discipline Elective (Any one of the following)						
MRS108	Study of Bhagat Bani	Discipline Elective	3	0	0	3
MRS109	Gurmat Philosophy					
Total			20	0	2	22

Semester - II						
Course Code	Course Name	Type of Course	L	T	P	No. of Credits
MRS201	Study of Religion - II	Core	4	0	0	4
MRS202	Study of Sikh Religion - II	Core	4	0	0	4
MRS203	Study of Sikh Scripture - II	Core	4	0	0	4
MRS204	Vivharik Smikhya	Skill based	2	0	0	2
MRS205	Gurbani Interpretation & Gurbani Music (Practical)	Skill based	2	0	0	2
Discipline Elective (Any one of the following)						
MRS206	Religion of Philosophy	Discipline Elective	3	0	0	3
MRS207	Gurmat Philosophy-II					
MRS208	Hermeneutical Study of Religion					
Discipline Elective (Any one of the following)						
MRS209	Study of Dasam Granth	Discipline Elective	3	0	0	3
MRS210	Study of Sikh Ideology & institution					
Total			22	0	0	22

Semester – III						
Course Code	Course Name	Type of Course	L	T	P	No. of Credits
MRS301	Research Methodology	Compulsory Foundation	4	0	0	4
MRS302	Research Proposal	Research Based Skill	4	0	0	4
MRS303	Ethic and IPR	Research Based Skill	4	0	0	4
MRS304	Proficiency in Teaching	Open Elective	0	0	4	2
MRS305	Computer lab	Skill Based	0	0	4	2
MRS306	Service learning	Community Linkage	2	0	0	2
MRS399	xxx	MOOC	--	--	--	4
Total			14	0	8	22

Semester – IV

Course Code	Course Name	Type of Course	L	T	P	No. of Credits
MRS401	Dissertation	Research Skill based	--	--	--	20
Total			0	0	0	20

EVALUATION CRITERIA FOR THEORY COURSES

A. Continuous Assessment: [25 Marks]

- i. CA1: Surprise Test (Two best out of three) (10 Marks)
- ii. CA2: Assignment(s) (10 Marks)
- iii. CA3: Term paper (5 Marks)

B. Attendance: [5 marks]

C. Mid Semester Test: [30 Marks]

D. End-Term Exam: [40 Marks]

Evaluation Criteria for other courses has been given separately with respective courses

This is for Practical/Seminar Subjects

Evaluation Criteria:

- A. First Practical (Unit-I): 20 Marks
- B. Second Practical (UNIT II): 20 Marks
- C. Third Practical (UNIT III): 20 Marks
- D. Fourth Practical (UNIT IV): 20 Marks
- E. Final Practical at end of the semester (Comprehensive practical): 20 Marks.

Semester – I

Course Name: STUDY OF RELIGION – I
Course Code: MRS101

L	T	P	Cr
4	0	0	4

Total hours 60

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will learn and evaluate difference between theology and
a. Religious studies.
2. Able to understand the Western, post-Enlightenment tendency to compartmentalize religion.
3. They will be able create an idea to analyse the religion as an object to be studied rather than as basic to life
4. Apply to evaluate and Increasing emphasis on rational ways of knowing coupled with

Course Content**Unit I****12hours**

Drm : suBwA Aqy ਸਰੂਪ[

Drm dw srUp Aqy Kyqr (Drm dI pirBwSw Aqy ies dIAW s~misAwvW)[

Unit II**15hours**

Drm dI nYiqkqw, Drm ivigAwn, Drm drSn Aqy smwj ivigAwn nwl sMbMD[

Drm AiDAYn:-

DrmW dw ieiqhws Aqy ienHW dI ivAwikAw[

Unit III**15hours**

Drm dw AwrMB ivkws Aqy AwDuink ruJwn[

Drm ਦੀ mwnv-ivigAwnI AiDAYn ivDI (AYfvrfr brnyt twielr Aqy jymj Przr dy ivSys hwwly sihq)[

Unit IV**18hours**

Drm dI smwj ivigAwnI AiDAYn ivDI[(Amwiel durKym 1758-1817 Aqy mYks vybr 1864-1920 dy ivSys hwwly swihq)[

Drm AiDAYn dI prpMc ivigAwnI phuuMc ivDI[

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:

- *What is religion- AG Widgrey*
- *Comparative Religion: A History: Eric J. streng*
- *Elementary Forms of Religious life: E Durkeheim*
- *The Origins of Religion: Sigmund Freud.*
- *Drm drSn : fw. swqI nwQ gupqw[*
- *Drm AiDAYn-Akwdimk pirpyK, fw. joD isMG, fw. AwnMd spYNSr, fw. hrpwl isMG pMnU[*
- *Drm AiDAYn Aqy is~K AiDAYn-fw. drSn isMG[*
- *Drm dI auqp`qI qy ivkws (fw. gurbcn isMG quwilb)*

Course Name: STUDY OF SIKH RELIGION- I**Course Code: MRS102****Total hours 60**

L	T	P	Cr
4	0	0	4

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will be able to analyse Sikhism is based on the spiritual teachings of Guru Nanak, the first Guru (1469-1539), and the nine Sikh gurus that succeeded him.
2. They will be able to understand that Tenth Guru, Guru Gobind Singh named the Sikh scripture Guru Granth Sahib as his successor, terminating the line of human Gurus and making the scripture the eternal, religious spiritual guide for Sikhs.
3. Students will evaluate and rejects claims that any particular religious tradition has a monopoly on Absolute Truth.

Course Content**Unit I****15hours**

is~K Drm dI au~qpqI, ਸਮਕਾਲੀ ਪਰਸਥਿਤੀਆਂ ਅਤੇ ivSysqweIAW[

is~K prMprw dy ivkws iv~c sihXog kIrn, sMgq, mMjI ਪ੍ਰਥਾ, lMgr ਪ੍ਰਥਾ[

Unit II**12hours**

gurU kwl iv~c is~K Drm dw ivkws qy sMgTn[
guirAweI dI sMsQW dw AwrMB qy ivkws[

Unit III**15hours**

ivSv Drm icMqn iv~c Shwdq dy is~K pRSMg ADIn mOq dy sMklp dI isDWqgq ivAwiKAw[

gurU Arjn dyv jI dI Shwdq dy kwrn Aqy ਪ੍ਰਭਾਵ[

Unit IV**18hours**

gurU qyg bhwdr jI dy Shwdq dy kwrn Aqy iesdy ਪ੍ਰਭਾਵ[

cwr swihbjwidAW dI lwswNI Shwdq dw sMklp[

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਵੇਸ ਅਧਿਐਨ ।

shwiek pusqkW:

- *Ethics of the Sikhs: Avtar Singh*
- *gurU nwnk Aqy is~K Drm dI auqpqI: hrbMs isMG, pblIkySn ibaUro, pMjwbI*
- *XUnIvrstI, pitAwlw[*
- *Sikh Religion: Origin and development : Dalbir Singh Dhillon*
- *gurU Arjn dyv jI Aqy gurU qyg bhwdr jI dI Shwdq Aqy iesdy is~ty: myjr gurm~K isMG*
- *gurU Arjn dyv jI dI ShIdI Aqy rcnw: fw. joD isMG[*
- *gurU qyg bhwdr jI dw jIvn, sMdyS qy shwdq: fw. qwrn isMG*
- *Drm AiDAYn is~K AiDAYn:- drSn isMG, pblIkySn ibaUro, pMjwbI XUnIvrstI, pitAwlw[*

- *cwr sihbjwdy: pRo ipAwrw isMG pdm*

Course Name: STUDY OF SIKH SCRIPTURE - I

L	T	P	Cr
4	0	0	4

Course Code: MRS103**Total hours 60**

Learning Outcomes: On completion of this course, the successful students will be able to:

1. students will be able to analyse the Sikh scripture opens with Ik Onkar, its Mul Mantar and fundamental prayer about One Supreme Being (God). Sikhism emphasizes simran (meditation on the words of the Guru Granth Sahib), that can be expressed musically through kirtan or internally through Nam Japo (repeat God's name) as a means to feel God's presence.
2. It teaches students to understand followers to transform the "Five Thieves" (lust, rage, greed, attachment, and ego). Hand in hand, secular life is considered to be intertwined with the spiritual life.
3. Will be able to analyse Guru Nanak taught that living an active, creative, and practical life of truthfulness, fidelity, self-control and purity is above the metaphysical truth, and that the ideal man is one who "establishes union with God, knows His Will, and carries out that will.
4. Students will be able to evaluate Guru Hargobind, the sixth Sikh Guru, established the political/temporal (Miri) and spiritual (Piri) realms to be mutually coexistent. Sikhism evolved in times of religious persecution.

Course Content**Unit I****18hours****gurU nwnk bwxI prIcX:**

mu~K bwxIAW : jwx-pCwx Aqyy mu~K ivSy[

gurU nwnk bwxI : ivcwrDwrw

gurU nwnk bwxI : ikrq dw sMklp

jpu bwxI dw dwrSink AiDAYn:

jpujI : prm q~q dy srUp dI ivAwikAw

jpujI : sicAwr pd (AwdrS mnu~K)

gurmiq ivc Sbd gurU dw sMklp[

Unit II**12hours****gurU nwnk ricq AwsW dI vwr AiDAYn:**

prmsq dy srUp dI ivAwikAw

iSRstI rcnw dI ivAwikAw

smkwll Aqy smwijk p~K

Dwrimk, smwijk Aqy rwjnIqk sm~isAwvW ਦੇ ਪ੍ਰਸੰਗ ਵਿਚ**Unit III****15hours**

gurU nwnk ricq isD goisit AiDAYn

prmsq dw sMklp
isRStI renw dw sMklp
gurU Sbd dw sMklp
AwdrS mnu~K dw sMklp

Unit IV

15hours

gurU Amrdws ricq AwnMd bwxI dw AiDAYn

1. AwnMd dy isDWq dI ivAwiKAw
2. gurU dy sMklp dI ivAwiKAw
3. mwieAw dy sMklp

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ
ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- *jpujI iek qulnuqmk AiDAYn:- fw. dlIp isMG dIp*
- *jpujI iek sicAwrpd: fw. gurnwm kOr bydI*
- *is~K Drm iv~c AwdrS mnu~K dw sMklp: fw. smsyr isMG, pMjwbI XUnIvristI, pitAwlwI*
- *AwsW dI vwr dw tIkw sMpWdn : fw. rqn isMG j~gI, pMjwbI XUnIvristI, pitAwlwI*
- *gurU nwnk dI ivcwrDwrv: fw. rqn isMG j~gI, ArSI pbilSrz, id~lI*
- *gurU Amrdws: pMjwbI XUnIvristI, pitAwlwI*
- *qIjI pwqSwhI: fw. blvIr isMG idI*
- ਅਨੰਦ ਜੋਤ ਤੇ ਜੁਗਤਿ, ਡਾ. ਤਾਰਨ ਸਿੰਘ

Course Name: SEMINAR - I
Course Code: MRS104

L	T	P	Cr
0	0	4	2

Course Content

ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਧਰਮ ਨਾਲ ਸੰਬੰਧਿਤ ਪਰਿਪੇਖ ਵਿਚ ਵਿਸ਼ਾ ਦਿੱਤਾ ਜਾਵੇਗਾ ਅਤੇ ਉਹ ਵਿਸ਼ੇ ਬਾਰੇ ਪ੍ਰਮੁੱਖ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਵਾਲੀ ਰਿਪੋਰਟ ਪੇਸ਼ ਕਰਨਗੇ। ਉਹ ਪੀਪੀਟੀ ਵੀ ਤਿਆਰ ਕਰਨਗੇ ਅਤੇ ਜਮ੍ਹਾ ਕਰਨਗੇ ਅਤੇ ਵਿਸ਼ੇ 'ਤੇ ਸੈਮੀਨਾਰ ਕਰਨਗੇ।

Course Name: GURBANI INTERPRETATION & GURBANI MUSIC(THEORY)

L	T	P	Cr
2	0	0	2

Course Code: MRS105
Total hours 30

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will be able to understand Sri Guru Granth Sahib however has different approach.
2. Students will analyse and explain even the situation before the universe came into existence.
3. Able to understand the dark energy and dark matter aspect wherefrom the particles and forces emerged to form matter.
4. It also evaluates the fundamental of everything i.e., the God, which is the centrality of all energies, forces and particles.
5. Will be able to create Unifying Force; the Grand Design; The Fundamental for the Theory of Everything.

Course Content

Unit I

8hours

gurbwxI dI ivAwikAw
 sihj pRwxLI- mu~FII jwxkwrI Aqy mu`K l~Cx[
 BweI pRwxwI - mu~FII jwxkwrI Aqy mu`K l~Cx[
 isMG sBw pRwxwI- mu~FII jwxkwrI Aqy mu`K l~Cx Aqy srUp- pRo:
 swihb isMG dy Anuswr[

Unit II

7hours

gurmiq sMgIq (iQaUrI)
 hyT iliKAW dI pirBwSw qy jwxkwrI
 sMgIq, nwd, sur, rwg, AwrohI, AvrohI, Alwp, bolqwl, vwdI, sMvwdI,
 AnuvwdI, ivvwdI AlMkwr
 IYA (ivlMibq, m~D,druq) qwl, KwI, Awvrqn, rwg, mwqrw, sQweI,
 AMqrw, sMcwrI, AwBog, Gru, rhwau, pVqwl[

Unit III

8hours

hyT iliKAW dw igAwn:
 rwg qy Qwt dy inXm
 Su~D, CwieAw Aqy sMkqIrkx rwg (iqMny vrg)

pUrb AMg qoN auqr AMg rwg
 pwT lVI (islybS) dy rwgW dw pircX Aqy qwlW nUM qwl ilpI ivc
 ilKxw:

rwg AwsW

rwg iblwvl

rwg bsMq

Unit IV

7hours

jlvn qy lyK:

BweI mrdwnw, s~qw blvMf dI jlvnI[

gurU sihbwn dI BwrqI sMgIq nMU dyx[

gurmiq sMgIq p~DqI dIAW mu~K ivSySqvwW Aqy BwrqI sMgIq
 qoN ivl~Kxqw[

gurmiq sMgIq dy swzW dI jwxkwrI

rbwb, isrMdw, qwaUs

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ
 ਕੇਸ ਅਧਿਐਨ

pusqk sUcl:-

- fw. qwrn isMG, gurbwxI dIAW ivAwiKAw pRxwlIAW[
- pRo: qwrw isMG, sMgIq swSqr[
- surjIq kOr, pRo: qwrw isMG, sMgIq swSqr drpn vwdn klw[
- BweI Avqwr isMG gurbwxI sMgIq 1 Aqy 2 [
- pRo: qwrw isMG, vwdn klw[
- gopwl isMG, is~K Drm sMgIq[

Course Name: STUDY OF INDIAN RELIGIONS
Course Code: MRS106

L	T	P	Cr
3	0	0	3

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will learn religious studies, alternately known as the study of religion, is an academic field devoted to research into religious beliefs, behaviors, and institutions.
2. They will be able to apply and describes, compares, interprets, and explains religion, emphasizing systematic, historically based, and cross-cultural perspectives. Because of these three different potential meanings, an etymological analysis alone does not resolve the ambiguity of defining religion, since each verb points to a different understanding of what religion is.
3. They will be able to analyse term religious was used as a noun to describe someone who had joined a monastic order (a religious)

Course Content

Unit I

10hours

vYidk Drm:

vYidk Drm dI jwx-pCwx Aqy ies dIAW mu~K ivSysqvwW:
 nwsdIX sUqk
 purS sUqk

Unit II

10hours

aupinSd : jwx-pCwx:

bRhm dy srUp dI ivAwiKAw
 jgq dy srUp dI ivAwiKAw
 BgqI mwrq dw srUp
 Awqmw dy srUp dI ivAwiKAw

sRI md Bgvq glqw:

igAwn mwrq
 BgqI mwrq
 krm mwrq

Unit III

15hours

bu~D Drm:

au~ppqI qy ivkws
 bu~D Drm ivc du~K dw ivvycn[
 bu~D Drm dy cwr AwrX s~c[
 AStwg mwrq dI ivAwiKAw[
 bu~D Drm iv~c krm Aqy punr jnm dw isDWq[

Unit IV

10hours

jYn Drm:

vrDmwn mhWvIr dw jnm Aqy is~iKAwvW[
isDWq :nX dw isDWq (Principal of Logic)
 AnykWqvw dw isDWq (Theory of many viewpoints)
 sXwqvw dw isDWq (Principal of syaduada)

spqBMNgI nX dw isDWq (Savenfold Logic)

jlv Aqy Ajlv dRv[

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ ,ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ
ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- *pRDwn aupinSd: rwmdws inrMkwrI, pblIkySn ibaUro, pMjwbI XUnIvristI, pitAwlw*
- *Bgvq gIqw: fw. rwDw ikRSnn*
- *ipMRsIpl aupinSd: fw. rwDw ikRSnn*
- *Jainism :- Gurbachan Singh Talib*
- *Indian Buddhism : A.K. Warder*
- *sMswr Drm:- igAwnI pRqwp isMG[*
- *pRwcIn BwrqI bu~D Drm: mnjIq isMG,pblIkySn ibaUro, pMjwbI XUnIvristI, pitAwlw*

Course Name: STUDY OF SEMITIC RELIGIONS
Course Code: MRS107

L	T	P	Cr
3	0	0	3

Learning Outcomes: On successful completion of this course, the students will be able to:

1. They will learn and evaluate that in the study of Semitic Religion there are two tendencies toward error the Western pragmatical and unsympathetic overtaxing of oriental Nature-symbols and vividly imaginative speech.
2. Students will undertand and analyse that Semite used the figure of the rock in describing God, or poetically conceived of the storm-cloud as Yahweh's chariot.
3. They will be able to apply and learn how an imaginative child of Nature should speak of the unseen Spiritual Power, except in the richest analogies of Nature.
4. Students will be analyse and evaluate that the second error is the tendency to treat the accretions acquired by contact with other nations as of the essence of Semitic religion.

COURSE CONTENT

Unit I **10hours**
(XhUdI Drm)

mu~FlI jwx-pCwx[
 pYgMbr mUsw swihb dw jlvn[
 purwxw nym sMKyp jwxkwrI[

Unit II **10hours**
(eIswel Drm)

eIswel Drm dw AwrMB Aqy ivkws[
 hzrq eIsw msIh jI dw jlvn[
 nvW nym sMKyp jwxkwrI[

Unit III **15hours**
(ieslwm Drm)

ieslwm Drm AwrMB Aqy ivkws[
 hzrq muhMmd swihb Aqy auhnW dw imSn[
 piv~qr kurAwn[

Unit IV **10hours**
(pwrsI Drm)

AwrMB Aqy ivkws
 jrqusq jI : jlvn qy is~iKAwwW[
 jMd AvySqw:- sMKyp jwxkwrI[

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ ,ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- sMswr dy Drm (fw. hrbMs isMG, fw. AYm. AYl josI, pblIkySn ibauro, pMjwbI XUnIvristI, pitAwlw)
- eIswel Drm iek jwx- pCwx (krqwr cMd B~tI pblIkySn ibauro, pMjwbI XUnIvristI, pitAwlw)

- The Religion of Islam (M. Ali Maulana)
- ivSv Drm sMgRih:- fw. AYm. AYl josI, pblIkySn ibauro, pMjwbl XUnIvrstI, pitAwlw)

Course Name: STUDY OF BHAGAT BANI
Course Code: MRS108

L	T	P	Cr
3	0	0	3

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will learn and analyse in Hinduism and Sikhism, Bhagats (Punjabifrom Sanskritwere originally holy men of various sects. Sikhism's central scriptural book, Sri Guru Granth Sahib, has teachings of 15 men known as Bhagats, along with bani of the ten Sikh Gurus. Religious writings of those Bhagats were collected by Guru Arjan.
2. Students will be able to evaluate Guru Nanak. Members of a community that gives prominence to the religious teachings of Bhagat Kabir are known as Bhagats too, and the Hindu and Sikh religions both have numerous Bhagat communities in Punjab.
3. Students will be able to create communities and evaluate that have faith in all the Bhagats in the Guru Granth Sahib, but consider Kabir to be the most important of them.

Course Content

Unit I

15hours

gurU gRMQ swihb iv~c Bgq bwxI dw ruqbw[
gurU gRMQ swihb dI bwxI Aqy Bgq bwxI isDWqk sumyl[

Unit II

10hours

bwxI- SyK PrId
AiDAwqmk AnuBv dI pRwpqI[
mwnv ijMdgI dw mnorQ[
Bgq rvIdws jI dI bwxI ivc jIvn mukqI (bygmpurw) sMklp[

Unit III

10hours

Bgq kbIr jI
bwn A~KrI dw dwrSink AiDAYn
slokW dw isDWqk AiDAYn
Bgq nwmdyv jI dI bwxI : bITul dw sMklp[

Unit IV

10hours

Bgq DMnw jI : bwxI dw AiDAYn
ਭਗਤ ਤਿਲੋਚਨ ਜੀ : ਪੁਨਰ ਜਨਮ ਦਾ ਸਿਧਾਂਤ[

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ ,ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- *BweI joD isMG- Bgq kbIr jI jIvn qy is~iKAwwW[*
- *swihb isMG- Bgq bwxI stIk[*
- *igAwnI grid~q isMG- ieiqhws sRI gurU gRMQ swihb[*
- *dIvwn isMG-PrId drSn[*
- *BwSw ivBwg pitAwlw- Bgq nwmdyv[*
- *fw. blkwr isMG- Bgq nwmdyv-jIvn qy rcnw[*

Course Name: GURMAT PHILOSOPHY-I
Course Code: MRS109

L	T	P	Cr
3	0	0	3

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will be able to understand and evaluate the historically, philosophy encompassed any body of knowledge. From the time of Ancient Greek philosopher Aristotle to the 19th century, natural philosophy encompassed astronomy, medicine, and physics.
2. They will be able to evaluate Newton's 1687 Mathematical Principles of Natural Philosophy later became classified as a book of physics. In the 19th century, the growth of modern research universities led academic philosophy and other disciplines to professionalize and specialize.
3. They will analyse the modern era, some investigations that were traditionally part of philosophy became separate academic disciplines, including psychology, sociology, linguistics, and economics.

Course Content

Unit I

10hours

rh~svwd
 ArQ
 suBwA
 pihcwx icMnH
 gurmiq iv~c Su~B Aqy au~icq
 sicAwr (Truthful)
 sMqoK (Contentment)
 inmrqw (Humility)
 inAW (Justice)
 pRym Aqy imTws (Love and Sweetness)
 swhs Aqy Dlrj (Courage)

Unit II

10hours

igAwn dy somy Aqy iksmW (Source and kinds of Knowledge)
 pRq~K igAwn (Perceptual or Empirical Knowledge)
 ivcwrwvdl igAwn (Rational Knowledge)
 AnuBvl igAwn (Intuitional Knowledge)
 kImq isDWq
 vpwr mu~l (Exchange Value)
 aupBog mu~l (Value-in-Use)
 AMdrUnl Aqy bwhrI mu~l (Intrinsic and extrinsic Values)

Unit III

15hours

s~qw Aqy rwjnliqk ijMmyvwrI
 inAW ADwrq s~qw (Legal Authority)
 irvwieqI s`qw (Traditional Authority)
 sKsIAq ADwirq s~qw (Charismatic Authority)
 sMgq Aqy Kwlsw dl pirBwSw Aqy mh~qv[

Unit IV

10hours

AiDAwqmk au~nqI dw is~K idRStIkox

Drm KMf
igAwn KMf
srm KMf
krm KMf
s~c KMf

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ
ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- *gurmiq drSn- fw. Syr isMG*
- *is~K Drm drSn- srdUl isMG kvIsr*
- *Drm dw ivkws qy gurmiq- fw. mnmohn isMG*
- *BurqI rujnliqk ivcwrDwrw pRwcln Aqy AwDuink-jI. AYs. idEl*
- *The Philosophy of Sikh Religion*

Semester: II**Course Name: STUDY OF RELIGION-II**

L	T	P	Cr
4	0	0	4

Course Code: MRS201

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will learn throughout the history of religious studies, there have been many attempts to define the term religion.
2. They will evaluate and understand that there are two forms of monothetic definition; the first are substantive, seeking to identify a specific core as being at the heart of religion, such as a belief in a God or gods, or an emphasis on power.
3. They will evaluate the other forms of definition are polythetic, producing a list of characteristics that are common to religion.
4. Students will be understood and apply the definition there is no one characteristic that need be common to every form of religion.

Course Content**Unit I****15hours**

Drm dI au~qpqI dy isDWq dI ivAwiKAw :
 mYks vYbr (1864-1920)
 iemwiel durKIm
 twielr dy Drm
 Drm dI ieiqhwsk-ivigAwnI Aqy pdwrQ-ivigAwnI
 iPaUrbwK
 kwrl mwrkS (1818-1883)

Unit II**15hours**

pihly Dwrimk ivAMjnW, ਪ੍ਰਾਚੀਨ ਮਨੁੱਖ ਅਤੇ ਮੁੱਢਲੇ ਵਿਸ਼ਵਾਸ
 jlvvd
 totmvwd
 mwnw
 jwdU

Unit III**10hours**

im~Q dI pirBwSw Aqy iesdw sQwn
 Dwrimk rsmW dI ivAwiKAw Aqy ਭੂਮਿਕਾ

Unit IV**20hours**

Drm qy AwDuink cuxOqIAW :
 jlvn dw pdwrQvwdI drSn[
 ivigAwn Aqy iSlp ivigAwn[
 Dwrimk Anykvwd[
 Dwrimk inrpyKIkrn[
 Dwrimk Anykvwd sm~isAwvW Aqy msly[

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ, ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ
 ਵੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- *Present –day challenges to religion :- Thomas Paul*
- *Drm dI au~ppqI Aqy ivkws: AYP. mYksmUlr[*
- *Drm dI au~ppqI qy ivkws:- Drm dI au~ppqI qy ivkws:- fw. gurbcn isMG qwilb, pMjwbI XUnIvrstI, pitAwlw[*
- *Drm dw dwrSink p~K:- vzIr isMG, pMjwbI XUnIvrstI, pitAwlw[*

Course Name: STUDY OF SIKH RELIGION-II

L	T	P	Cr
4	0	0	4

Course Code: MRS202

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will be able to understand the fundamental beliefs of Sikhism, articulated in the sacred scripture Guru Granth Sahib, include constant spiritual meditation of God's name, being guided by the Guru instead of yielding to capriciousness of mind or psyche, living a householder's life instead of monasticism, truthful action to dharam (righteousness, moral duty), being of selfless service to others, equality of all human beings, and believing in God's grace.
2. They will analyse the early 21st century there were nearly 25 million Sikhs worldwide, the great majority of them living in the Indian state of Punjab

Course Content**Unit I****12hours**

guruAwrw sMsQW dw AwrMB qy ivkws: Ajokw srUp Aqy ਭੂਮਿਕਾ
is~K rihq mirXwdw dw AwrMB, ivkws Aqy iesdw Awqimk ivkws leI
Xogdwn

jnm Aqy nwmkrx sMskwr[
AMimRq sMskwr, AwnMd sMskwr Aqy imRqk sMskwr

Unit II**18hours**

rihqnwimAW dw is~K prMprw iv~c AwrMB Aqy mh~qv:

rihqnwimw: hzUrI BweI caupw isMG iC~br[

rihqnwimw: BweI nMd lwl jI[

rihqnwimw: BweI pRihlwd isMG jI[

is~K Dm dy pRSMg ivc :

gurm~qw

srbq Kwlsw

AkwI qKq

mIrl pIrl

Unit III**18hours**

hirmMdr swihb dw smwijk Aqy Dwrimk mh~qv Aqy sWJIvwlqw dw
sMdyS[

Kwlsw rwj sQwpmw Aqy iesdw ivsQwr

Unit IV**12hours**

isMG sBw : AwrMB Aqy ivkws Aqy ivSys isDWq[

guruAwrw suDwr lihr[

swkw nnkwxw swihb, gurU kw bwg morcw dI ieiqhwisk pVcol[

vrqmwn is~K (ivdysI Aqy BwrqI) pihcwx Aqy sm~isAwvW[

Transaction Mode:

ਲੈਕਚਰ, ਸਮੱਸਿਆਂ ਹੱਲ, ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ, ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW :

- *gurmiq ivcwrDwrw: pRIqm isMG (SGPC) SRI AMimRqsr*
- *is~K iPlwSPI: igAwnI pRqwp isMG*
- *rihqnuwmy: pRo. ipAwrw isMG pdm*
- *nwnk pRkwS p~iqRkw: fw. blkur isMG (pMjwbI XUnIvristI, pitAwlw, jUn 1989)*
- *Sikhism for modern Man: Kapur Singh*

Course Name: STUDY OF SIKH SCRIPTURE-II

L	T	P	Cr
4	0	0	4

Course Code: MRS203

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will learn the principal Sikh scripture is the Adi Granth (First Scripture), more commonly called the Guru Granth Sahib.
2. They will be able to analyse The Sikhs do not regard this as their holy book but as their perpetual and current guru, guide or master.
3. Students will be able to evaluate The Granth has 1430 pages and is divided into 39 chapters. All copies are exactly alike.
4. They will also understand and evaluate the Sikhs are forbidden from making any changes to the text within this scripture.

Course Content**Unit I****18hours**

sRI gurU gRMQ swihb :- ivl~Kx Drm gRMQ[
 sRI gurU gRMQ swihb :- sMkln qy sMpwn Xojnw[
 sRI gurU gRMQ swihb dy bwxlkwr : sMKyp ਜਾਣਕਾਰੀ[

Unit II**12hours**

gurU rwmdws ricq 'lwwW' dI ivcwrDwrw
 gurU rwmdws ricq 'phry' bwxI ivc mnu~KI AwdrS jlvn dy cwr pVwwW dI
 ivcwrDwrw[

Unit III**12hours**

gurU Arjn dyv ricq bwxI suKmnI: sMKyp AiDAYn:-
 inrgux -srgux dI ivAwikAw[
 nwm ismrn dw sMklp[
 bRhm igAwnI dw bOidk sdwcwrk srUp[

Unit IV**18hours**

gurU Arjn dyv jI dy bwrWmWh (mwJ ਮਹਲਾ ੫) iv~c AiDAwqimk sMdyS[
 bwxI gurU qyg bhwdr jI:- Drm SwsqrI AiDAYn[
 ismrn
 iqAwg
 mukqI ਦੇ ਸੰਦਰਭ ਵਿਚ

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

1. gurU gRMQ swihb dy ivl~Kx q~q: vzIr isMG (pblkySn ibaUro, pMjwbI XUnIvristI, pitAwlw)
2. ey krItIkI st~fI AwP Awid gRMQ: suirMdr isMg kohllI
3. gurU gRMQ swihb dI sMpwn klw: mihMdr kOr ig~lI
4. lwwW stIk:- Kwlsw tYRkt suswietI, AMimRqsrI
5. sRI gurU gRMQ drpx poQI pihlI qy pMjuI:- pRo. Swihb isMG[

6. *suKmnI drSn:- s. ipAwrw isMG pdm, (pblIkySn ibaUro, pMjwbI XUnIvristI, pitAwlw)*
7. *suKmnI swihb dw dwrSink AwDwr:- fw. joigMdr isMG]*
8. *gurU qyg bhwdr icMqn klw qy buxI:- sMpwdk dIvwn isMG, siqMdr isMG, gurU nwnk dyv XUnIvristI, AMimRqsr]*
9. *gurU qyg bhwdr jI dw dwrSink icMqn:- fw. mnmohn isMG, mndIp pRkwSn, nvIN id~l]*
10. *bwrW mWh swtIk:-SGPC, sRI AMimRqsr swihb]*

Course Name: VIVHARIK SMIKHYA
Course Code: MRS204

L	T	P	Cr
2	0	0	2

Learning Outcomes: After successful completion of this course, the students will be able to

1. ਧਰਮ ਦੇ ਵਿਅਕਤੀਗਤ ਉਦੇਸ਼ਾਂ ਦਾ ਮੁਲਾਂਕਣ ਕਰਨਾ
2. ਧਰਮ ਦਾ ਸਮਾਨਗਤ ਉਦੇਸ਼ ਜੀਵਨ ਵਿਚ ਧਰਮ ਦੀ ਭੂਮਿਕਾ ਹੈ
3. ਧਰਮ ਦੇ ਵਿਵਹਾਰਕ ਪੱਖ ਤੋਂ ਸੇਧ ਮਿਲੇਗੀ
4. ਧਰਮ ਦੇ ਵੱਖ ਵੱਖ ਸਿਧਾਂਤਾਂ ਦੀ ਸਮਝ ਆਵੇਗੀ

Course Content

Unit I

7hours

ਗੁਰਬਾਣੀ ਦੇ ਵਿਸ਼ਾ ਵਸਤੂ, ਗੁਰਬਾਣੀ ਦਾ ਪ੍ਰਯੋਜਨ ਅਤੇ ਮੰਤਵ, ਜੀਵਨ ਜਾਂਚ, ਜੀਵਨ ਮਕਸਦ

Unit II

8hours

ਬਾਣੀ ਦਾ ਸੁੱਧ ਉਚਾਰਨ ਕਰਨ ਦੀ ਜਾਂਚ

Unit III

8hours

ਸਾਰੇ ਧਰਮਾਂ ਦੇ ਰਹਿਬਰਾਂ ਦੀ ਜਾਣਕਾਰੀ

Unit IV

7hours

ਸਿੱਖ ਸਿਧਾਂਤਾਂ ਦੀ ਗੁਰਬਾਣੀ ਦੇ ਆਂਸ਼ੇ ਮੁਤਾਬਿਕ ਪਹਿਲੂਆਂ ਨੂੰ ਉਜਾਗਰ ਕਰਨਾ

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW :

- *Drm drSn, fw. swqInwQ gupqw[*
- *Drm dI auqpqI qy ivkws, fw. gurbcn isMG qwilb[*
- *Drm AiDAYn-Akwdimk pirpyK:- fw. joD isMG, fw. AnMd spONsr, fw. hrpwl isMG pMnU[*
- *Drm dw dwrSink p~K:- fw. vjlr isMG, pMjwbI XUnIvrstI, pitAwlw[*

Course Name: Gurbani Interpretation & Gurbani Music (Practical)
Course Code: MRS205

L	T	P	Cr
2	0	0	2

Learning Outcomes: After successful completion of this course, the students will be able to

1. Students will be able to understand Sri Guru Granth Sahib however has different approach.
2. They will understand and evaluate explains the dark energy and dark matter aspect where from the particles and forces emerged to form matter.
3. They will be able to explain the fundamental of everything i.e., the God, which is the centrality of all energies, forces and particles.
4. They will be able to learn Unifying Force; the Grand Design; The Fundamental for the Theory of Everything.

Course Content

Unit I

8hours

gurbwxI dI ivAwikAw Aqy BwSx (pRYktIkl)
smW 10 qoN 15 imMt pRqI ividAwrQI
gurbwxI dI ivAwikAw[
BwSx[
kQw qy BwSx gurduAwry ivc[

(hryk ividAwrQI kQw Aqy IYkcr leI AiDAwPk dI ingrwnI hyT iek mhInw gurduAwry ivc kQw Aqy BwSx krygw)

Unit II

8hours

ikRAwqmk Bwg

kQw leI SbdW dI sUcI

nM	Sbd-quk	rwg/krqw	AMk
	hukmI hovin Awkwr 1	jpu	
	jqu pwhrw Dlrju suinAwr 8		jpu
	ggn mYN Qwl riv cMd 13	DnwsrI m.1	
	moqI q mMdr ausrih ACl ClweI nh CIY	isrI rwg m.1	14
	qU pyfu swK qyrI PUII 102	isrI rwg m.1 mwJ m. 5	25
	ijin ijin nwmu iDAwieAw 136	bwrw mwhw mwJ m.5	
	so jlivAw ijsu min visAw 142	m. 1 slok	
	Avir pMc hm eyk jnw 155	gauVI cyqI m.1	

keI jnm Bey kIt pqMgw 176	gauVI guAwryrI m.5
nYnhu nId pridRsit ivkwr 182	gauVI guAwryrI m.5
gur siqgur kw jo isKu m.5 305	gauVI kI vwr slok
jil hY sUqk Qil hY sUqk 331	gauVI guAwryrI kbIr
jlvq ipqr nw mwnY koaU 332	gauVI bYrwxix kbIr
bygmpurw shr ko nwau 342	gauVI rivdws jI
ividAw vlcwrI qW praupkwrI 356	AwsW m. 1
hir hir AKr duie ieh mwlw 388	AwsW m. 5
qyrw nwm krI cnxwiTAW 489	gUjrI m. 1
AMq kwil jo lCmI ismrY 526	gUjrI sRI iqRlocn
mnu hwll ikrswxI krXl 595	soriT m. 1
jo nr duKu mYN duKu nhl mwnY 633	soriT m. 9
BWfw Doie bYis DUpu 728	sUhl m. 1
krml sihj n aUpjY AMqy siqgurU boilAw 923	rwmkll m. 3 rwmkll sd, suMdru
mwn moh Aru loB ivkwrw 1000	mwrU m.4
PUto AWfw Brm kw 1002	mwrU m.4
jwiq kw grub n krIAhu 1128	BYrau m. 3
haumY rogu mwnuK kau dlnw 1140	BYrau
m. 4 cliq Awvy qw mhw AnMdw 1141	BYrau m. 4

Unit III**7hours****iviKawn dy iviSAw dI sUci:**

- | | |
|---------------------------|----------------------------|
| 1. r~bl eykqw
ivl~Kxqw | 14. gurU gRMQ swihb dI |
| 2. mnu~KI eykqw | 15. AwdrSk mnu~K |
| 3. gurU | 16. is~K Drm dI ivl~Kxqw |
| 4. nwm | 17. gurmiq qy gRihsQI jlvn |
| 5. shj | 18. gurmiq qy smwjvwd |
| 6. ndir | 19. gurmiq qy ivigAwn |

- | | |
|----------------------------------|------------------------|
| 7. Shwdq | 20. gurmiq qy pdwrQvwd |
| 8. mukqI
sMklp | 21. gurmiq ivc rwj dw |
| 9. Ardws | 22. AMimRq dw sMklp |
| 10. sMgq-pMgq | 23. pMj ipAwry |
| 11. mIrl-pIrl | 24. Drm dI loV |
| 12. gurmiq rihxI | 25. Drm pRcwr ivDI |
| 13. Kwlsy dI isrjxw
idRStlkox | 26. gurmiq dw ivSv |

Unit IV**7hours****gurmiq sMglq (pRYktIkI)**

Su~D ,koml, qlvr Awid surW dw igAwn
 6 AlMkwrW dw kMm qy ikxy swj qy AiBAws
 inmniliKq 6 rwgW iv~c hr ie~k rwg ivc ie~k Sbd DuMnI dw gwauwxw
 qy srl rwg Alwp Aqy swDwrX qwlW iv~c gwauX dw AiBAws
 rwg AwsW , rwg kilAwX, rwg iblwvl, rwg Awswvrl, rwg bsMq,
 rwg BYrau
 AwsW kl vvr diAW koel cwr pauVIAW, slokW qy CMqW sihq, kyvl
 AWsw rwg iv~c DunIkwr krnIAW[
 AnMdu swihb dIAW 6 pauVIAW dw rwmkll rwg iv~c gwien, cwr
 lwvW dw sUhl rwg ivc gwauX dw AiBAws[
 inmn AMikq qwlW dIAW mwqrW bolW nwl h~Q duAwrw qwll dyx dI
 Xogqw
 iqMn qwl, kihrvvw, Jpqwl, iekqwl, rUpk

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ ,ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ
 ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:

- *lykcr mhW cwnx, ipRM. gMgw isMG*
- *gurmiq inrxy, BweI joD isMG*
- *gurmiq murg, suirMdr isMG kohll*
- *swr ivsQwr, ipRM. siqbIr isMG*
- *gurumq mwrqMf BweI kwnH isMG*
- *(Bwg pihlw qy dUjw)*
- *gurU gRMQ ivcwr koS, ipAwrw isMG pdm*
- *gurmiq AMg sMgRih, poR. Swihb isMG*
- *(sRI guru gRMQ swihb drpx poQI nOvIN)*

Course Name: RELIGION PHILOSOPHY
Course Code: MRS206

L	T	P	Cr
3	0	0	3

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will learn philosophy of religion is the philosophical examination of the central themes and concepts involved in religious traditions.
2. They will be able to understand and evaluate the ancient discipline, being found in the earliest known manuscripts concerning philosophy, and relates to many other branches of philosophy, including metaphysics, epistemology, and ethics.
3. Students will evaluate the philosophy of religion differs from religious philosophy in that it seeks to discuss questions regarding the nature of religion as a whole, rather than examining the problems brought forth by a particular belief system.
4. Students will be able to create and analyse the designed such that it can be carried out dispassionately by those who identify as believers or non-believers.

Course Content

Unit I

10hours

Drm drSn –Drm Aqy drSn, Kyqr, srUp[
 dYvI hsqIAW dy mu~K sMklp[
 prmdYvwwd (Deism)
 srveISrvwwd (Pantheism)
 inrMqr eISrvwwd (Panenthesim)
 purKvwd (Personalism)
 ApurKvwd (Impersonalism)

Unit II

10hours

Dwrimk BwSw Aqy icMnvwd (symbolism)
 Dwrimk gRMQW dI ivAwiKAw Aqy sm~isAwwW
 BwrqI qy p~CmI isDWq dI ivAwiKAw
 ivAwiKAw dIAW mUl sm~isAwwW
 hMs jwrj gMfwmr (Hans George Gadamer)
 lufivMg ivtgnstwien (Ludwing wittegensteion)

Unit III

15hours

rh~svwd (Mysticism) dI pirBwSw, srUp Aqy ivDI ivDwn
 prmwqmw dI hoNd dy AwDwr[
 bRihmMfl ivigAwn dIII (Cosmological Argument)
 pRXojnvwdI ivigAwn dIII (Theological Argument)
 nYiqk-dIII (Moral Argument)
 pRmwXgq dIII (Argument based on Testimony)

Unit IV

10hours

Drm drSn dy pirpyK iv~c mnu~K dy jIvn dw bhup~KI AiDAYn[
 mnu~KI hoNd (Human Existence)
 iksmq (Destiny)

Awvwgvn (Transmigration)
 Amr pdvI (Immortality)
 isRStI rcnw dy isDWq:
 v~K-v~K DrmW Anuswr
 ivigAwnk isDWq-IYmwrk (jenn Batiste Lamarck)
 cwrls fwrvn (Charles Darwin)
 vyjmn (August Weismann)

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- *Religious language – Jan Ramsey*
- *Philosophical Hermeneutics- Hans George Gandamer*
- *iPlwsPI AwP irlIjn- john ih~k*
- *smkwln Drm drSn- fw. XkUb msIh*
- *Drm drSn- lkSmI inDI Srmw*
- *Drm drSn- fw. rwm nrwiex ivAws*
- *Drm dw dwrSink p~K-fw. vjIr isMG*

Course Name: GURMAT PHILOSPHY-II
Course Code: MRS207

L	T	P	Cr
3	0	0	3

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will be able to understand Gurmat encompasses a strictly monotheistic belief. Faith in the Transcendent Being as the Supreme, indivisible reality without attributes is the first principle.

2. They will analyse that the The attributive-immanent nature of the Supreme Being is also accepted in Sikhism which posits power to create as one of the cardinal attributes of the Absolute or God of its conception.
3. They will be able to analyse and understand that the Creator brought into being the universe by his hukam or Will, without any intermediaries. Man, as the pinnacle of creation, is born with a divine spark; his liberation lies in the recognition of his own spiritual essence and immanence of the Divine in the cosmic order.
4. They will apply the fulfilment comes with the curbing of one's haumai or ego and cultivation of the discipline of name, i.e. absorption in God's name, and of the humanitarian values of seva, selfless service to fellow men, love and tolerance.

Course Content

Unit I	15hours
pr̄m s~qw: srUp Aqy gux[iSRstI rcnw qy srUp[
Unit II	10hours
jlvAwqmw:- haumY,krm, SkqI, Awvwgvn[mukqI dw isDWq[
Unit III	10hours
gurmiq iv~c Prj qy aupkwr[kImq pRbMD (Values System) pRikRqI: Bwv Aqy sRoq	
Unit IV	10hours
smwijk Aqy Dwrimk ivcwrW sbMDI gurmiq dy pRmu~K sMklp[smwnqw, inAW, suqMqrqw, AiDAwqmk p~K, duinAwvI p~K is~K Drm Aqy rwjqMqr (Sikh Polity)[

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ ,ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ
ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- *is~K Drm dw nYiqk pRsMg: Avqwr isMG, blkwr isMG[*
- *is~K Drm dI auqpqI: hrbMs isMG[*
- *is~K drSn- Dwrrw I, II: vjlr isMG*
- *gurmiq ivvyen :- blkwr isMG[*
- *Drm AiDAYn , is~K AiDAYn:- drSn isMG[*
- *Drm dw ivkws qy gurmiq:- fw. mnmohn isMG[*
- *is~K PlsPy dI BUimkw:- pRIqm isMG*

Course Name: HERMENEUTICAL STUDY OF RELIGION
Course Code: MRS208

L	T	P	Cr
3	0	0	3

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will learn hermeneutics is the theory and methodology of interpretation, especially the interpretation of biblical texts, wisdom literature, and philosophical texts.
2. They will be able to analyse the Modern hermeneutics includes both verbal and non-verbal communication as well as semiotics, presuppositions, and pre-understandings. Hermeneutics has been broadly applied in the humanities, especially in law, history and theology.
3. They will evaluate the Hermeneutics was initially applied to the interpretation, or exegesis, of scripture, and has been later broadened to questions of general interpretation.
4. They will be able to apply The terms hermeneutics and exegesis are sometimes used interchangeably

Course Content

Unit I

10hours

jwx-pCwx

ivAwikAw Swsqr: ArQ Aqy srUp[
 ivAwikAw Swsqr dIAW sm~isAwvW[
 ivAwikAw Swsqr: mu~K kwrj[

Unit II

10hours

ivAwikAw dy isDWq:

PrYfirk fl.AYP. SlwiermwKr dw ivAwikAw Swsqr dw isDWq(Art of Understanding)
 ivlhYlm iflQy dw mwnvI ivigAwn nUM Xogdwn
 (Geisteswissenschaften)
 pwl itilk : icMn ivigAwn[

Unit III

10hours

Dwrimk AnuBv dI ivAwikAw:

joiekm vwK: smJ dw isDWq dw srUp (Verstehen)
 ivAwikAwqmk srUp: jI vWn fr lyieE Aqy mrsIAW iellAwfy dy sMdrB
 ivc[

Unit IV

15hours

BwrqI Xogdwn:

pUrv mImWsw: ivAwikAw dw isDWq[
 BrQrI hrl dy ivSyS hvwly sihq: Sbd Aqy ArQ[
 BweI gurdws: gurbwxI ivAwikAw[

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- *Richard E. Palmer, Hermeneutics.*

- *Friedrich Schleiermacher, Hermeneutics.*
- *William Kluback and Martin Weinbaum (Trsns), Dilthey's Philosophy of Existence.*
- *Werner G, Jeanrond, Theological Hermeneutics.*
- *Gayle L. Ormistor and Alan D, Schrift (ED.), The Hermeneutics Tradition from Ast to Ricoeur.*
- *Donald A. Crosby, Interpretative Theories of Religion.*

Course Name: STUDY OF DASAM GRANTH

Course Code: MRS209

L	T	P	Cr
3	0	0	3

Learning Outcomes: On completion of this course, the successful students will be able to:

1. Students will learn the Dasam Padishah ke Granth, commonly known as Dasam Granth Gurmukhi script is a religious text containing many of the texts traditionally attributed to Guru Gobind Singh. It is written primarily in Braj Bhasha, with Awadhi, Hindustani, Punjabi and Persian compositions written almost entirely in the Gurmukhi script except for the Fatehnama, Zafar Nama and Hikayat, which are in the Persian alphabet.
2. They will be able to analyse The Dasam Granth is a separate religious text from the Guru Granth Sahib.
3. They will be able to evaluate that some compositions of the Dasam Granth such as Jaap Sahib, Tav-Prasad Savaiye and Benti Chaupai are part of the Nitnem or daily prayers and also part of the Amrit Sanchar or baptism ceremony.

Course Content

Unit I	dsm gRMQ: sMkln Aqy sMpwn[dsm gRMQ: bxqr Aqy sQwn	10hours
Unit II	dsm gRMQ: isDWqk AiDAYn[jwpu swihb: r~b dw sMklp[15hours
Unit III	Akwl ausqiq: kwl Aqy Akwl: mwnv-eykqw[bic~qr nwtk: ieiqhwisk AiDAYn[10hours
Unit IV	cMfl dI vwr: im~Q dw rUpWqrn[zPrnwmw: isDWqk qy ieiqhwisk mh~qv[10hours

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- Rattan Singh Jaggi, *Dasam Granth ka Karitav.*
- Dharam Pal Ashta, *The Poetry of Dasam Granth.*
- Taran Singh, *Dasam Granth Rup te Ras.*
- Lwl isMG, cOxvIN bwxI- dSm gRMQ[
- hrBjn isMG, dSm gRMQ dy kriqqv dI punr-smliKAw

Course Name: STUDY SIKHS THOUGHTS & INSTITUTIONS

L	T	P	Cr
3	0	0	3

Course Code: MRS210

Learning Outcomes: On successful completion of this course, the students will be able to:

1. They will analyse and learn that the Sikh scripture opens with Ik Onkar, its Mul Mantar and fundamental prayer about One Supreme Being (God).
2. They will be able to understand that Sikhism emphasizes simran (meditation on the words of the Guru Granth Sahib), that can be expressed musically through kirtan or internally through Nam Japo (repeat God's name) as a means to feel God's presence.
3. Students will be evaluated and understand that Sikhism teaches followers to transform the "Five Thieves" (lust, rage, greed, attachment, and ego).
4. Know that in Sikhism secular life is considered to be intertwined with the spiritual life.

COURSE CONTENT

Unit I

10hours

is~K Dm dy mu~Fly sRoq

sRI gurU gRMQ swihb:- sMklN AqY sMpWdn

dSm gRMQ:- sMKyp jwxkwrI, bwxI pircX

vwrW BweI gurdws jI :- sMKyp jwxkwrI, ivSw-vSqU, AiDAwqmk
ivcwrDwrw[

Unit II

10hours

pRmu~K bwxIAW

AwsW dI vwr:- jwx-pCwx, ivSw-vSqU, isDWqk p~K, smkwI smwj[

bwrWmWh mWJ:- jwx-pCwx, AiDAwqmk ivcwrDwrw, ibrhW vrnX,
dwrSink p~K[

suKmnI:- jwx-pCwx, ivcwrDwrw, nYiqk p~K, su~K dw sMklp, bRhm-
igAwnI dw sMklp[

Unit III

15hours

is~K isDWq

AkwI purK:- hoNd qy hSqI, isDWqk p~K, AkwI purK dw srUp

isRStI rcnw:- mu~FII jwxkwrI, isDWqk p~K, mwieAw qy isRStI[

mOq qy ShIdI:- isDWqk ivSlysx

Unit IV

10hours

is~K sMsQwvW

KwlsW, KwlsW dI isrjnw, ieiqhwisk nZrIAw[

AkwI qKq, ieiqhwisk mh~qv[

srbq KwlsW:- mu~FII jwx-pCwx, gurmqw, smwijk qy rwjnliqk p~K,
AkwI qKq qy srbq KwlsW[

Transaction Mode: ਲੈਕਚਰ , ਸਮੱਸਿਆਂ ਹੱਲ , ਮਿਸ਼ਰਤ ਸਿਖਲਾਈ , ਚਰਚਾ ਅਤੇ ਪ੍ਰਦਰਸ਼ਨ ਅਤੇ
ਕੇਸ ਅਧਿਐਨ

shwiek pusqkW:-

- sRI gurU gRMQ swihb ivl~Kx q~q, (fw. vjI isMG, pMjwbI
XUnIvristI, pitAwlw[
- sRI gurU gRMQ swihb jI dI sMpWdn klw:- fw. mihMdr kOr
ig~l[
- AwSw dI vwr dw tIkw sMpWdk:- fw. rqN isMG j~gI, ArSI
pbilSrj, id~l[
- suKmnI swihb dw dwrSink AwDwr:- fw. joigMdr isMG[

- *gurmig ivcwrDwrw:- pRIqm isMG, SGPC, sRI AMimRqsr swihb[*
- *burWmWh stIk:- SGPC, sRI AMimRqsr swihb*

Semester: 3rd

Course Title: Research Methology

Course Code: MRS301

L	T	P	Cr.
4	0	0	4

Total Hourse 60

Course Learning Outcomes: After successful completion of this course, the students will be able to

1. ਖੋਜਦੇਸੰਕਲਪਅਤੇਸਿਧਾਂਤਸਬੰਧੀਮੁਢਲੀਜਾਣਕਾਰੀਗ੍ਰਹਿਣ ਕਰਨਗੇ□
2. ਖੋਜਕਾਰਜਾਂਵਿਚਵਰਤੇਜਾਣਵਾਲੇਵਿਭੰਨਖੋਜਸੰਦਾਂਅਤੇਵਿਧੀਆਂਦੀਚੋਣਕਰਸਕਣਗੇ□
3. ਪੰਜਾਬੀ ਅਕਾਦਮਿਕਤਾ ਨਲ ਜੁੜਨ ਲਈ ਕੰਪਿਊਟਰ ਅਤੇ ਇੰਟਰਨੈਟ ਨੂੰ ਕੁਸਲਤਾ ਸਿਹਤ ਸਕਣਗੇ।
4. ਖੋਜ ਸੰਬੰਧੀ ਖੇਤਰ ਵਿਚ ਖੋਜ ਕਰਦੇ ਹੋਏ ਵਾਧਾ ਕਰਨਗੇ

Course Content

ਭਾਗ-ੳ

15Hours

ਖੇਜ: ਇਸਦੀ ਧਾਰਨਾ, ਪ੍ਰਕਿਰਤੀ, ਦਾਇਰੇ, ਖੇਜ ਦੇ ਉਦੇਸ਼ ਅਤੇ ਉਦੇਸ਼, ਖੇਜ ਦੀਆਂ ਕਿਸਮਾਂ, ਖੇਜ ਕਾਰਜਪ੍ਰਣਾਲੀ, ਖੇਜ ਪ੍ਰਕਿਰਿਆ - ਪ੍ਰਵਾਹ ਚਾਰਟ, ਵੱਖ-ਵੱਖ ਪੜਾਵਾਂ ਦਾ ਵਰਣਨ, ਖੇਜ ਸਮੱਸਿਆ ਦੀ ਚੋਣ।

ਭਾਗ-ਅ

ਰਿਸਰਚ ਡਿਜ਼ਾਈਨ: ਖੇਜ ਦੇ ਅਰਥ, ਉਦੇਸ਼ ਅਤੇ ਰਣਨੀਤੀਆਂ, ਵੱਖ-ਵੱਖ ਖੇਜ ਡਿਜ਼ਾਈਨ, ਮਹੱਤਵਪੂਰਨ ਪ੍ਰਯੋਗਾਤਮਕ ਡਿਜ਼ਾਈਨ, ਡਾਟਾ ਇਕੱਠਾ ਕਰਨ ਅਤੇ ਪੇਸ਼ਕਾਰੀ ਦੇ ਢੰਗ: ਡਾਟਾ ਇਕੱਠਾ ਕਰਨ ਅਤੇ ਵਰਗੀਕਰਨ ਦੀਆਂ ਕਿਸਮਾਂ, ਨਿਰੀਖਣ ਵਿਧੀ, ਇੰਟਰਵਿਊ ਵਿਧੀ, ਪ੍ਰਸ਼ਨਾਵਲੀ, ਸਮਾਂ-ਸਾਰਣੀ, ਡਾਟਾ ਵਿਸ਼ਲੇਸ਼ਣ ਦੁਆਰਾ ਡੇਟਾ ਇਕੱਠਾ ਕਰਨਾ ਅਤੇ ਵਿਆਖਿਆ, ਸੰਪਾਦਨ, ਕੋਡਿੰਗ, ਸਮੱਗਰੀ ਵਿਸ਼ਲੇਸ਼ਣ ਅਤੇ ਸਾਰਣੀ,

ਭਾਗ-ੲ

ਨਮੂਨਾ ਲੈਣ ਦੇ ਤਰੀਕੇ:

ਨਮੂਨਾ ਲੈਣ ਦੀ ਸੰਭਾਵਨਾ ਦੇ ਵੱਖ-ਵੱਖ ਤਰੀਕੇ ਨਮੂਨਾ ਲੈਣ ਦੇ ਤਰੀਕੇ ਬੇਤਰਤੀਬੇ ਨਮੂਨੇ ਲੈਣ।

ਸਿਸਟਮੈਟਿਕ ਸੈਂਪਲਿੰਗ, ਸਟ੍ਰੈਟੀਫਾਈਡ ਸੈਂਪਲਿੰਗ ਕਲੱਸਟਰ ਸੈਂਪਲਿੰਗ ਅਤੇ ਮਲਟੀਸਟੇਜ ਸੈਂਪਲਿੰਗ। ਗੈਰ ਸੰਭਾਵੀ ਨਮੂਨਾ ਲੈਣ ਦੇ ਤਰੀਕੇ।

ਭਾਗ-ਸ

ਰਿਪੋਰਟ ਲਿਖਣਾ ਅਤੇ ਪੇਸ਼ਕਾਰੀ: ਰਿਪੋਰਟਾਂ ਦੀਆਂ ਕਿਸਮਾਂ, ਰਿਪੋਰਟ ਫਾਰਮੈਟ ਕਵਰ ਪੇਜ, ਸ਼ੁਰੂਆਤੀ ਪੰਨਾ, ਟੈਕਸਟ, ਬਿਬਲਿਓਗ੍ਰਾਫੀ, ਅੰਤਿਕਾ, ਟਾਈਪਿੰਗ ਨਿਰਦੇਸ਼, ਮੌਖਿਕ ਪੇਸ਼ਕਾਰੀ

Transaction Mode: Lecture, Problem Solving, blended learning, Discussion.

- Panneerselvam, R , 'Research Methodology', PHI, New Delhi.
- Cooper, D.R.,Schindler,P.S., 'Business Research Methods,' Tata McGraw Hill
- Gupta S P,' Statistical Methods', Sultan Chand & Sons, Delhi
- Ronald E Walpole, 'Probability and Statistics for Engineers and Scientists' (International Edition) , Pearson Education.
- Geode, Millian J. & Paul K. Hatl, "Methods in Research", McGraw Hills, NewDelhi,

Reference Books:

- Kothari C.R., "Research Methodology", New AgePublisher
- Nargundkar R, Marketing Research, Tata McGraw Hill, New Delhi,2002.

- Sekran, Uma, "Business Research Method", Miley Education, Singapore

Website/Links/Online Portal/ICT

- <https://www.academia.edu/>
- <https://www.studeersnel.nl>
- <https://www.scribd.com>

Course Title: Resarch proposal ਖੋਜ ਪ੍ਰਸਤਾਵ

Course Code: MRS302

L	T	P	Cr.
4	0	0	4

Course Learning Outcomes: After successful completion of this course, the students will be able to

1. ਖੋਜ ਦੇ ਸੰਕਲਪ ਅਤੇ ਸਿਧਾਂਤ ਸਬੰਧੀ ਮੁਢਲੀ ਜਾਣਕਾਰੀ ਗ੍ਰਹਿਣ ਕਰਨਗੇ।
2. ਖੋਜਕਾਰ ਜਾਂ ਵਿਚਾਰ ਤੇ ਜਾਣਕਾਰੀ ਵਿਭਿੰਨ ਖੋਜ ਸੰਦਾਂ ਅਤੇ ਵਿਧੀਆਂ ਦੀ ਚੋਣ ਕਰ ਸਕਣਗੇ।
3. ਪੰਜਾਬੀ ਅਕਾਦਮਿਕਤਾ ਨਾਲ ਜੁੜਨ ਲਈ ਕੰਪਿਊਟਰ ਅਤੇ ਇੰਟਰਨੈਟ ਨੂੰ ਕੁਸ਼ਲਤਾ ਸਿੱਖ ਸਕਣਗੇ।
4. ਖੋਜ ਸੰਬੰਧੀ ਖੇਤਰ ਵਿੱਚ ਖੋਜ ਕਰਦੇ ਹੋਏ ਵਾਧਾ ਕਰਨਗੇ

Course Content

ਭਾਗ-ੳ

ਖੋਜ : ਜਾਣ-ਪਛਾਣ, ਉਦੇਸ਼

15Hours

ਭਾਗ-ਅ

ਖੋਜ ਪ੍ਰਸਤਾਵ ਦਾ ਢਾਂਚਾ

ਸੰਖੇਪ ਅਤੇ ਸਮੱਗਰੀ ਦੀ ਸਾਰਣੀ

ਉਦੇਸ਼

ਭਾਗ-ੲ

ਖੇਜ :ਪਿਛੋਕੜ ਦੀ ਮਹੱਤਤਾ

ਸਾਹਿੱਤ ਸਰਵੇਖਣ

- ਖੇਜ ਡਿਜ਼ਾਈਨ ਅਤੇ ਵਿਧੀ
- ਖੇਜ ਸਵਾਲ ਧਾਰਨਾਵਾਂ ਅਤੇ ਪ੍ਰਭਾਵ

ਭਾਗ-ਸ

ਸਿੱਟਾ

ਬਿਬਲੀਓਗ੍ਰਾਫੀ

ਖੇਜ ਪ੍ਰਸਤਾਵ ਲਿਖਣ ਲਈ ਸੁਝਾਅ

ਖੇਜ ਪ੍ਰਸਤਾਵ : ਮਕਸਦ

Transaction Mode: Lecture, Problem Solving, blended learning, Discussion.

- Panneerselvam, R , 'Research Methodology', PHI, New Delhi.
- Cooper, D.R.,Schindler,P.S., 'Business Research Methods,' Tata McGraw Hill
- Gupta S P,' Statistical Methods', Sultan Chand & Sons, Delhi
- Ronald E Walpole, 'Probability and Statistics for Engineers and Scientists' (International Edition) , Pearson Education.
- Geode, Millian J. & Paul K. Hatl, "Methods in Research", McGraw Hills, NewDelhi,

Reference Books:

- Kothari C.R., "Research Methodology", New AgePublisher
- Nargundkar R, Marketing Research, Tata McGraw Hill, New Delhi,2002.
- Sekran, Uma, "Business Research Method", Miley Education,Singapore

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<https://www.scribd.com>

Course Title: ETHIC AND IPR
Course Code: MRS303

L	T	P	Cr.
4	0	0	4

Course Learning Outcomes: After successful completion of this course, the students will be able to

1. ਸਵੈ ਅਧਿਐਨ ਰਾਹੀ ਵਾਸਤਵਿਕਤਾ ਦੀ ਪ੍ਰਸਤੁਤੀ [
2. ਚੇਤਨਾ ਨੂੰ ਗੁਣਾਤਮਕ ਤੌਰ ਤੇ ਵਿਕਸਤ ਕਰ ਸਕਣਗੇ [
3. ਵਿਸ਼ਵ ਦ੍ਰਿਸ਼ਟੀ ਦੇ ਨਾਲ-ਨਾਲ ਇਸਦੇ ਪ੍ਰਭਾਵਾਂ ਤੇ ਜਾਣੂ ਹੋਣਗੇ,
4. ਅਨੁਭਵ ਵਿਚ ਅਭਿਆਸ ਸਹਿਤ ਵਾਧਾ

Course Content

ਭਾਗ-ੳ

ਨੈਤਿਕਤਾ: ਪਰਿਭਾਸ਼ਾ, ਨੈਤਿਕ ਦਰਸ਼ਨ, ਨੈਤਿਕ ਨਿਰਣੇ ਅਤੇ ਪ੍ਰਤੀਕ੍ਰਿਆਵਾਂ ਦੀ ਪ੍ਰਕਿਰਤੀ, ਦਾਇਰੇ, ਵਿਗਿਆਨ ਅਤੇ ਖੋਜ ਦੇ ਸਬੰਧ ਵਿੱਚ ਨੈਤਿਕਤਾ, ਬੌਧਿਕ ਇਮਾਨਦਾਰੀ ਅਤੇ ਖੋਜ ਦੀ ਇਕਸਾਰਤਾ ਵਿਗਿਆਨਕ ਦੁਰਵਿਹਾਰ ਝੂਠ, ਮਨਘੜਤ, ਅਤੇ ਸਾਹਿਤਕ ਸਾਹਿਤਕ ਚੋਰੀ (**FFP**)

ਭਾਗ-ਅ

ਬੇਲੋੜੇ ਪ੍ਰਕਾਸ਼ਨ: ਡੁਪਲੀਕੇਟ ਅਤੇ ਓਵਰਲੈਪਿੰਗ ਪ੍ਰਕਾਸ਼ਨ, ਸਲਾਮੀ . ਚੋਣਵੀਂ ਰਿਪੋਰਟਿੰਗ ਅਤੇ ਡੇਟਾ ਦੀ ਗਲਤ ਪੇਸ਼ਕਾਰੀ, ਪ੍ਰਕਾਸ਼ਨ ਨੈਤਿਕਤਾ; ਪਰਿਭਾਸ਼ਾ, ਜਾਣ-ਪਛਾਣ ਅਤੇ ਮਹੱਤਤਾ)

ਭਾਗ-ੲ

ਬੌਧਿਕ ਸੰਪੱਤੀ ਅਧਿਕਾਰਾਂ ਦੀ ਜਾਣ-ਪਛਾਣ: ਸੰਕਲਪ ਅਤੇ ਸਿਧਾਂਤ, ਬੌਧਿਕ ਸੰਪੱਤੀ ਦੇ ਅਧਿਕਾਰਾਂ ਦੀਆਂ ਕਿਸਮਾਂ, ਭਾਰਤ ਵਿੱਚ ਆਈਪੀਆਰ ਦੇ ਵਿਕਾਸ ਦੇ ਫਾਇਦੇ ਅਤੇ ਨੁਕਸਾਨ, ਭਾਰਤ ਵਿੱਚ ਆਈਪੀਆਰ ਦੀ ਭੂਮਿਕਾ ਅਤੇ ਦੇਣਦਾਰੀਆਂ।

ਭਾਗ-ਸ

ਟ੍ਰੇਡਮਾਰਕ ਦੇ ਅਧਿਕਾਰ - ਟ੍ਰੇਡਮਾਰਕ ਦੇ ਤੌਰ 'ਤੇ ਵਰਤੇ ਜਾਣ ਵਾਲੇ ਚਿੰਨ੍ਹ-ਕਿਸਮਾਂ, ਟ੍ਰੇਡਮਾਰਕ ਦੇ ਉਦੇਸ਼ ਅਤੇ ਕਾਰਜ, ਟ੍ਰੇਡਮਾਰਕ ਸੁਰੱਖਿਆ, ਟ੍ਰੇਡਮਾਰਕ ਰਜਿਸਟ੍ਰੇਸ਼ਨ, ਟ੍ਰੇਡ ਮਾਰਕ ਦੀ ਚੋਣ ਅਤੇ ਮੁਲਾਂਕਣ, ਟ੍ਰੇਡ ਮਾਰਕ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਪ੍ਰਕਿਰਿਆ।

Transaction Mode: Lecture, Problem Solving, blended learning, Discussion.

Course Title: Proficiency in Teaching**Course code: MRS304****Course Objectives:****On the completion of the course, the students will be able to**

L	T	P	Cr.
4	0	0	4

- 1. Design the learner-centered instructional plans and learning outcomes.**
- 2. Apply innovative teaching strategies and technologies to engage learners.**
- 3. Analyze the different assessment methods to evaluate student learning.**
- 4. Reflect on teaching experiences and continuously improve teaching practices.**
- 5. Develop effective communication and classroom management skills.**

Content Outline:**UNIT I****10****Hours**

- 1. Overview of the course and its objectives - Theories of learning and their implications for teaching - Understanding the role of the teacher and student in the learning process - Writing clear and measurable learning outcomes -**
- 2. Meaning Nature, definition, scope, and importance Pedagogy, Andragogy, and Heutagogy – Skills-based approach to teaching (Teaching skills), Micro-teaching, Macro teaching. Methods and approaches of teaching - CAM, Structure-function approach, Synthetic and Analytic approach, Jurisprudential inquiry model**

UNIT I**6****Hours**

- 1. Understanding the diverse needs and backgrounds of learners - Creating an inclusive and supportive learning environment - Facilitating active learning and student engagement strategies**
- 2. Lectures, discussions, and demonstrations - Group work, collaborative learning, and cooperative learning - Problem-based learning, case studies, and simulations**

UNIT III**7****Hours**

- 1. Integrating technology tools into instruction – Online, blended learning, flipped learning, and M-learning approaches - Using educational software and platforms effectively**
- 2. Formative and summative assessment methods – Difference between Assessment, Evaluation and Measurement, E-assessment tools,**

UNIT IV**7****Hours**

- 1. The importance of reflective practice in teaching - Self-**

assessment and evaluation of teaching effectiveness – Need for Professional development - Teaching in multicultural and international classrooms - Culturally responsive teaching practices

2. Meaning, Definition of teaching model - Assumptions, Importance, Role, and type of teaching models. Historical teaching model, Philosophical model of teaching

TRANSACTION MODE

Discussions, Case Studies, Microteaching, Classroom Observations, Peer Teaching: Video Analysis, Role-Playing, Lecture-cum-demonstration, Classroom Simulations, Reflective Journals/Blogs, Teaching Portfolios and Technology Integration, Flipped Teaching.

SUGGESTED READINGS

- **Ali, L. (2012). Teacher education. New Delhi: APH Publishing Corporation.**
- **Anandan, K. (2010). Instructional technology in teacher education. New Delhi: APH Publishing Corporation.**
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- **Chiniwar, P. S. (2014). The technology of teaching. New Delhi: Anmol Publications Pvt. Ltd.**
- **Curzon, L. B., & Tummons, J. (2004). Teaching in future education. U.S.A: Bloomsbury Academic Publications.**
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- **Gage N L, Handbook of Research on Teaching, Rand Mc Nally and Co., Chicago, 1968.**
- **Graeme, K. (1969): Blackboard to Computers: A Guide to Educational Aids, London, Ward Lock.**
- **Haas, K.B. and Packer, H.Q. (1990): Preparation and Use of Audio Visual Aids, 3rd Edition, Prentice Hall, Inc.**
- **Haseen Taj (2006): modern Educational Technology, Agra: H.P Bhargava Book House.**
- **Jarvis, M. (2015). Brilliant ideas for ICT in the classroom. New York: Routledge Publications.**
- **Kumar, K.L. (2008): Educational Technology, New Age International Pvt. Ltd. Publishers, New Delhi (Second Revised Edition).**
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- **Mangal, S. K. (2014). Advanced educational psychology. New Delhi: PHI Learning Pvt. Ltd.**
- **Mohan, R. (2011). Teacher education. New Delhi: PHI Learning**

Pvt. Ltd.

- Mukhopadhyay, M. (1990): Educational Technology – Year Book 1988, All India Association for Educational Technology, New Delhi.
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- Popham, W. J. (2014). Classroom assessment. U.S.A: Pearson Publications.
- Purayil, A. V. (2015). Educational technology. New Delhi: APH Publishing Corporation.
- Ranford, C. P. (2013). Strategies for successful student teaching. New Jersey: Pearson Publications.
- Schrum, L., & Levin, B. B. (2015). Leading 21st Century School. U.S.A.: Sage Publications.
- Sharma R A, Technology of Teaching, International Publishing House, Meerut, 1988.
- Sharma, R. N., & Chandra. S. S. (2007). Advanced educational technology. New Delhi: Atlantic Publications.
- Siddiqui M S., and Khan M S., Models of Teaching – Theory and Research, Manas Publication, New Delhi, 1991
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- www.adprima.com
- www.apa.org
- www.crlt.umich.edu
- www.edutopia.org
- www.eveuniversity.org
- www.facultyfocus.com
- www.reddit.com
- www.theteachersguide.com

Course Title: kMipaUtrलैष

Course Code: MRS305

L	T	P	Cr.
0	0	4	2

Total Hours:15

Course Learning Outcomes: After successful completion of this course, the students will be able to

1 kMipaUtrsMbMiDqiviBMnAMgWAqysMdWdIvrqoNbwryjwxUhoxy[

2 kMipaUtrdlivhwrkvrqoNsMbMDIXogqwpRwpqkrngy[
 3 ieMtrnY`tdIsuc`jIis`iKAwkyNdrqvrqoNivckuSlqwhwslkrngy

Course Content

ਭਾਗ-ੳ

ਮਾਈਕਰੋਸਾਫਟ ਐਕਸਲ ਵਿੱਚ ਚਾਰਟ ਗ੍ਰਾਫ ਤਿਆਰ ਕਰਨਾ, ਪਾਵਰ ਪੁਆਇੰਟ ਪੇਸ਼ਕਾਰੀ, ਟੈਂਪਲੇਟਸ ਅਤੇ ਵਿਜ਼ਾਰਡ, ਵਰਡ ਬੇਸਿਕਸ, ਥੀਸਿਸ ਰਾਈਟਿੰਗ ਫਾਰਮੈਟ ਅਤੇ ਵਿਗਿਆਨਕ ਸੰਪਾਦਨ ਸਾਧਨਾਂ ਨਾਲ ਇੱਕ ਨਵਾਂ ਦਸਤਾਵੇਜ਼ ਬਣਾਉਣਾ। ਸਟਾਈਲ ਫਾਰਮੈਟ (**MLA** ਅਤੇ **APA**)

ਭਾਗ-ਅ

ਸ਼ਬਦ ਡਰਾਇੰਗ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦੀ ਵਰਤੋਂ ਕਰਨਾ, ਟੇਬਲਾਂ ਨੂੰ ਸ਼ਾਮਲ ਕਰਨਾ (ਜੋੜਨਾ, ਮਿਟਾਉਣਾ। ਕਤਾਰਾਂ ਅਤੇ ਕਾਲਮਾਂ ਨੂੰ ਸੋਧਣਾ-ਮਿਲਾਉਣਾ ਅਤੇ ਸੈੱਲਾਂ ਨੂੰ ਵੰਡਣਾ)। ਟੇਬਲ ਵਿੱਚ ਫਾਰਮੂਲੇ ਦੀ ਵਰਤੋਂ ਕਰਨਾ, ਟੈਕਸਟ ਨੂੰ ਟੇਬਲ ਵਿੱਚ ਬਦਲਣਾ ਅਤੇ ਇਸਦੇ ਉਲਟ, ਮੇਲ ਮਰਜ਼ ਟੂਲ। ਵਰਕਬੁੱਕਾਂ ਦਾ ਪ੍ਰਬੰਧਨ ਕਰਨਾ। ਵਰਕਸ਼ੀਟਾਂ ਨਾਲ ਕੰਮ ਕਰਨਾ

Transaction Mode: Lecture, Problem Solving, blended learning, Discussion, audio, video.

ਸਹਾਇਕਪੁਸਤਕਸੂਚੀ

- Leon & Leon, "Introduction to Computers", Vikas Publishing House, NewDelhi
- Saxena S., "MS Office Xp for Everyone", Vikas Publishing House, New Delhi,2007
- June Jamrich Parsons, "Computer Concepts", Thomson Learning, 7th Edition,Bombay

Reference Books:

White, "Data Communications & Computer Network", Thomson Learning, Bombay

- Comer, "Computer networks and Internet", Pearson Education,4e

Website/Links/OnlinePortal/ICT

- <https://www.researchgate.net>
- https://www.youtube.com/playlist?list=PLWPirh4EWFpF_2T13UeEgZ_WZHc8nHBuXp

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Semester: 4th

Course Title: Koj-inbMD (Dissertation)
Course Code: MRS401

L	T	P	Cr.
0	0	0	20

Course Learning

Outcomes: After successful completion of this course, the students will be able .

1. KojinbMDIeIcuxyivSy/
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2. pRwpqswihqdwmlWkxkrndysmrQhoxgy[
3. cuxyivSy / sm`isAwdyivSySp`KbwryivSySAMqr-
idRStdyhvwllynwlgMBIrAiDAYnpRsquqkrndysmrQhoxgy[
4. AkwdimkAqyswihqksMklpWdImddnwlAwpXlg`ldlIlWsihqkihsxgy[
5. AwpXycuxygeyivSysbMDIiekKojinbMD /
ieMtrniSpirportnUMmukMmlkrkypRYjntYSndyxdysmrQhoxgy[

Course Content

ieskorsivcividAwRQIcuxygeyivSynwlsbMiDqpihlWhoeyKojkwrjWdyAwDwrqyp
 RwpqAiDAYn :rcnwkwryrcnw/
 sm`isAwkwrqysm`iKAwsMbMDIsm`grIdyhvwllynwAiDAwieiqAwrkrygw[Koj-
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 IcuxIgeIsm`grIdwivSlySxwqmkiDRStIqoNAiDAYnkrygw[Koj-kwrjqoNpRwpq
 hox vwlyis`itAwsmyqsmu`cyKoj-kwrjnUMKoj-ivDIAnuswrXojnwsihq,
 ivauNqb`DkrdyhoeyKoj-inbMDvjoNmukMmlkrygw[

Transaction Mode: Self-learning, project method, Mentoring.